

**Jeddah Grammar International School**  
**Academic Year 2022-2023**  
**Grade 3 Entrance Exam Paper-Sample**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Question 1: "COMPREHENSION"**

Read the story. Then answer the questions below:

**Fishing for Memories**

On a warm summer day, Joan was going fishing with her grandmother. They climbed into a small boat and rowed out onto the water. Joan studied the waves all around her, looking for a giant fish to catch. "You have to be patient when you go fishing," Joan's grandmother cautioned. "Can you be patient, Joan?" "I'm going to catch all the fish in this pond," responded Joan confidently. "There won't be a single one left, Grandma." Joan's grandmother smiled, shook her head and handed Joan a fishing rod. Joan quickly cast her line



"There's no bait on your line," her grandmother said. "Even if there was, you'd still have to wait. Today is about enjoying our time together and relaxing on the water. You don't have to catch everything in the pond." Joan scowled, reeled her fishing line back in and placed a piece of her turkey sandwich on the hook. Then, she cast her line back into the water. Joan heard her grandmother chuckle as she leaned over the side of their boat and stared into the pond. She tried to see how far down her sandwich had travelled and whether any fish were nibbling on it. However, the water was too murky, and Joan didn't feel anything tugging on the end of her fishing line. After a few minutes, a frustrated Joan sighed in disappointment and leaned back in her grandmother's boat. Her grandmother had been watching Joan. Now, she pointed to the sky and said, "Do you see the bird flying up there? That bird is an osprey," her grandmother said. "Ospreys catch fish, too." Joan watched as the osprey flew in a big circle and then suddenly swooped down to pluck a fish from the water.

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Joan and her grandmother spoke about how it would feel to fly like a bird. Then, they talked about the first time her grandmother flew in an airplane, a long time ago. She was about Joan's age at that time and was going to school, just like Joan was now. Joan and her grandma spoke about Joan's school, and what Grandma's school was like. In some ways, their schools were different, but in some ways, they were the same. Boys were naughty then, too! Joan and her grandmother laughed at the stories they shared.



Joan was telling her grandma about something that had happened last week at her school assembly, when her grandmother interrupted her. "Joan, look! Your rod is bending!" Joan reeled in her line. She had caught a fish, a fish that was hungry for a turkey sandwich.

Later that night, Joan thought about her day, but she didn't think about the fish or the turkey sandwich. She thought about the funny stories her grandmother had told her.



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True (T) of False (F)? Circle the right answer. If the story doesn't say the answer, circle (X).

1. Joan placed a ham sandwich on her fishing hook.	T	F	X
2. Grandma was wearing jeans and a sweater.	T	F	X
3. Joan's grandmother pointed out a bald eagle in the sky.	T	F	X
4. At first, Joan threw her fishing line into the pond without any bait.	T	F	X

Answer in sentences.

- a. At the start of the story, what did Joan think was the most important thing about going fishing?

**Joan thought catching a lot of fish was the most important thing.**

- b. At the start of the story, what did Joan's grandmother think was the most important thing about going fishing?

**Joan's grandmother thought being together and relaxing was the most important thing.**

Fill in the blanks.

Joan and her **Grandmother** spoke about how it would feel to fly like a **bird**. Then, they talked about the first time her grandmother flew in an **airplane** a long time ago. She was about Joan's age at that time and was going to **School**, just like Joan was now. Joan and her grandma spoke about Joan's school, and what Grandma's **school** was like.

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Choose the best answer.

What did Joan remember the most about her fishing trip?

- Joan thought catching a lot of fish was the most important thing.
- Joan's grandmother thought being together and relaxing was the most important thing.
- Joan remembered her grandmother's stories the most.**

**Question 2:**

**GRAMMAR**

**"NOUN"**

Q2. (a) Circle the nouns in each sentence.

- Mr. Brown's **class** enjoys **science**.
- My friend's **family** likes **camping**.
- I go camping with my Scouts' **troop**.

**"VERB"**

stop	stood	eat
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Q2. (b) Complete the sentences using the verbs from above.

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1. I **eat** an apple every day.
2. Let's **stop** for some ice cream.
3. We **stood** still for our picture.

“ADJECTIVE”

Q2. (c) Circle the adjectives.

<b>Pretty</b>	girl	boy
<b>Tall</b>	<b>fat</b>	car
hair	shirt	chair

“CONJUNCTION”

Q2. (d) Make sentence using conjunction.

and	Students' responses may vary
but	Students' responses may vary

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because	Students' responses may vary
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**"PUNCTUATION MARK"**

Q2. (e) End the sentence with correct punctuation mark.

.	?	!
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- 1)What time is it ? \_\_\_\_\_
- 2)Tommy has two sisters \_\_\_\_\_.
- 3)Finish your plate ! \_\_\_\_\_
- 4)Wow, they are already done ! \_\_\_\_\_
- 5)The cat watches the mouse \_\_\_\_\_.
- 6)Is there another person coming ? \_\_\_\_\_

**Question 3:**

**PHONICS**

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Date: \_\_\_\_\_

Q.3 (a) Draw a line between the words that rhyme.

1. Back	2	A. tank
2. Bank	5	B. jar
3. Cat	3	C. rat
4. Cake	1	D. sack
5. Far	4	E. bake

Q.3 (b) Look at the picture. Choose the correct option, and complete the word.

correct option, and

Ou	Ow
D _ _ n	



Oi	Oy
B _ _ l	



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Date: \_\_\_\_\_

Ou	Ow
h__ __ se	



Ou	Ow
R__ __ n d	

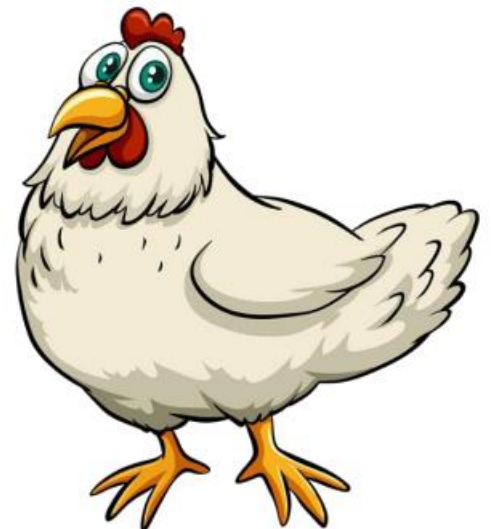


Oi	Oy
B__ __	



**Question 4:** "WRITING  
SKILLS"

Q.4 ( a) Carefully and neatly copy the following passage.





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There was once a big, white hen that had twelve little chicks. The chicks were very small, and the old hen took good care of them. The chicks always did what the hen told them to do.

One day, the old hen took her chicks down to a small brook. It was very pretty on the other side of the brook, and the hen wanted to take her chicks over there.

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Q. 4(b) Describe the picture using given words.

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Children playing	bench	flowers
trees	slide	swing

\_\_\_\_\_ Accept any reasonable response \_\_\_\_\_

### Question 1: Add.

a.

<input type="text"/>	
4	2
+ 3	4
7	6

b.

1	<input type="text"/>
5	7
+ 2	3
8	0

c.

1	<input type="text"/>
5	9
+ 2	2
8	1

### Question 2: Subtract.

a.

1	<input type="text"/>
5	9
- 3	4
9	3

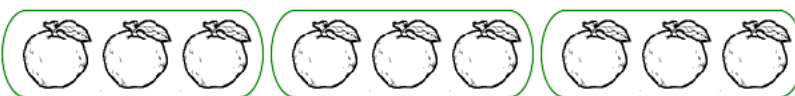
b.

1	<input type="text"/>
6	8
- 2	5
9	3


c.

1	<input type="text"/>
4	7
- 3	5
8	2

### Question 3: Write an addition sentence for each.

a. 

$$\underline{3} + \underline{3} + \underline{3} = \underline{9}$$

b. 

$$\underline{3} + \underline{3} + \underline{3} + \underline{3} = \underline{12}$$

**Question 4: Circle the even numbers and cross the odd numbers.**

<u>30</u>	<u>8</u>	<u>2</u>
<del>9</del>	<u>36</u>	<del>15</del>
<del>11</del>	<u>40</u>	<del>7</del>

**Question 5: Compare numbers using  $<$ ,  $>$ ,  $=$ .**

- 25  $=$  25
- 50  $<$  60
- 95  $>$  55

**Question 6: Write the time.**



6 : 30




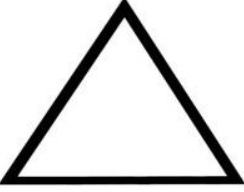
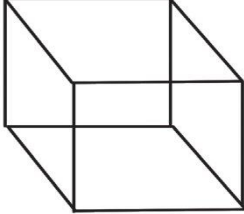
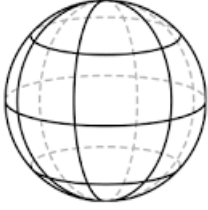
9 : 00

**Question 7: Multiply:**

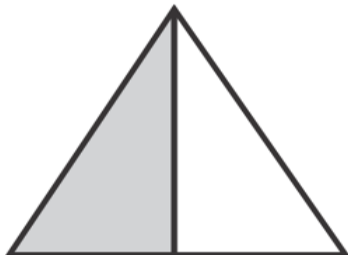
<p>1.</p> $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \end{array}$	<p>2.</p> $10 \times 2 = 20$	<p>3.</p> $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$
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**Question 8: Write the correct name under each shape using the word bank.**

<b>sphere</b>	<b>triangle</b>	<b>cube</b>	<b>square</b>
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<b>square</b>	<b>triangle</b>	<b>cube</b>	<b>sphere</b>

**Question 9: Shade the figures to represent the fraction  $\frac{1}{2}$ .**



**Question 10: Solve:**

Penny walked her dog for 29 minutes on Friday, 35 minutes on Saturday.  
How many total minutes did she walk her dog?

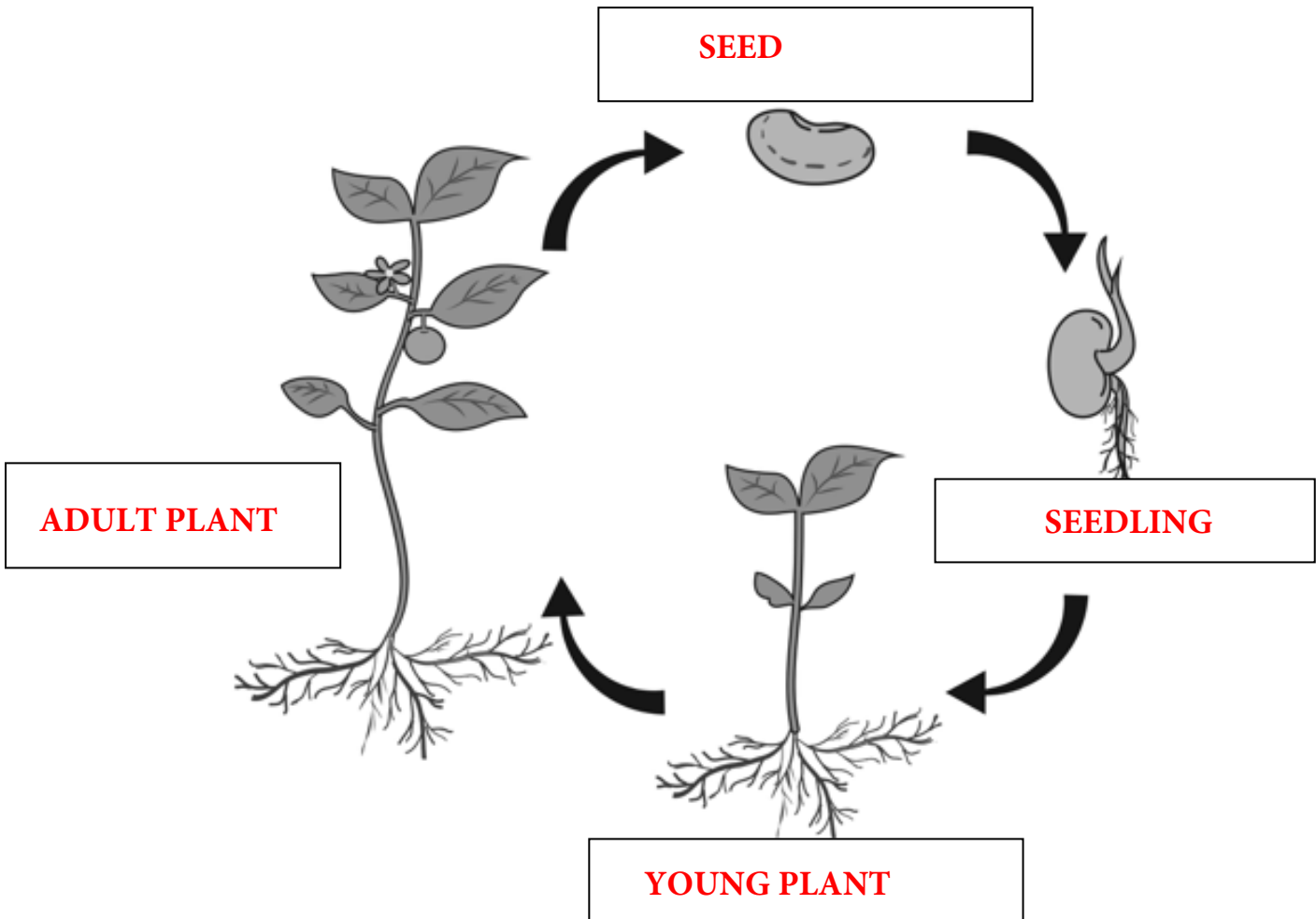
$$29 + 35 = 64 \text{ minutes}$$

**Question 1:**

\_\_\_\_ / 4 pts

**Label the Plant Life Cycle using the words given in the box:**

Seeds	Adult Plant	Seedling	Young Plant
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**Question 2:**

\_\_\_\_ / 4 pts

**Write TRUE or FALSE for the given sentences.**

1. Solid matter can change its shape. FALSE
2. Flowers absorb water and nutrients from the soil. FALSE
3. The Earth takes 365 days to complete one revolution around the Sun. TRUE
4. All planets in our solar system revolve around Jupiter. FALSE

**Question 3:**

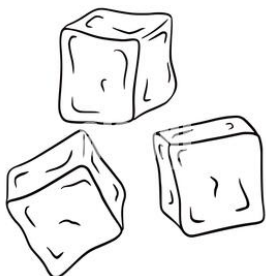
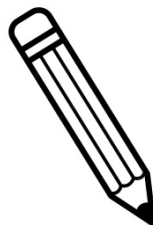
\_\_\_\_/ 4 pts

**Choose the correct answer for the following questions.**

- 1) \_\_\_\_\_ holds the plant upright.
  - a) Leaf
  - b) **Stem**
  - c) Root
  - d) Flower
  
- 2) \_\_\_\_\_ absorb sunlight for photosynthesis.
  - a) **Leaves**
  - b) Roots
  - c) Seeds
  - d) Stem
  
- 3) Which State of matter can change its shape and volume?
  - a) Solid
  - b) Liquid
  - c) **Gas**
  
- 4) Which is the only planet in our solar system on which life (plants, animals, humans) exist?
  - a) **Earth**
  - b) Saturn
  - c) Neptune
  - d) Mercury

**Question 4:**

\_\_\_\_/ 4 pts

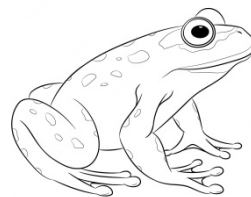
**Write whether the following is SOLID, LIQUID or GAS.**1. Ice **SOLID** \_\_\_\_\_2. Pencil **SOLID** \_\_\_\_\_

3. Oil **LIQUID** \_\_\_\_\_4. Water vapour **GAS** \_\_\_\_\_**Question 5:**

\_\_\_\_ / 4pts

Write the correct group name from the box below each of the given animals.

Insect	Mammal	Amphibian	Reptile
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1. **INSECT** \_\_\_\_\_2. **REPTILE** \_\_\_\_\_3. **MAMMAL** \_\_\_\_\_4. **AMPHIBIAN** \_\_\_\_\_