



**Question 1:**

Read the comprehension and answer the questions given below.

**Read the text and then answer the questions.**

**The Amazing Giraffe**

Giraffes are the tallest animals on earth. Male giraffes can grow to a height of about 17 feet. If you lived in a two story house an adult giraffe could look into your bedroom window on the second floor. Giraffe only live on the continent of Africa.

The only giraffes in the United States are found in zoos or animal parks. Visitors love to see the giraffes because they are so tall. Besides standing on long legs, giraffes have the longest neck of any animal. The neck of a giraffe can be eight feet long.

Giraffes love to eat leaves. With their great height, giraffes easily eat leaves from the tops of acacia trees. Giraffes get enough food because no other animals can reach the same food that giraffes like. Giraffes spend most of their time eating. Giraffes don't sleep much. They just take short naps while standing up.

Giraffes don't drink much water. They get most of the water they need from the leaves they eat. It is very hard for an adult giraffe to get a drink of water from a stream or pool. Giraffes are beautiful animals. They have an unusual coat that has large brown spots on a cream colored background. There are many different kinds of giraffes across Africa. Each kind of giraffe has a slightly different shape to their spots. A giraffe's coat pattern helps it to blend in with the landscape in which they live.



**A. Read the passage above and answer the following questions.**

**1. Which word best describes giraffes?**

- a. Fastest
- b. Tallest
- c. Biggest



**2. Where do giraffes naturally live?**

- a. Africa
- b. Australia
- c. Asia

**3. What do giraffes eat?**

- a. Grasses
- b. Leaves
- c. Rodents

**4. When do giraffes sleep?**

- a. All night
- b. All afternoon
- c. They take short naps

**5. Why do giraffes have a spotted coat?**

- a. It is beautiful
- b. It blends with the landscape
- c. It stands out in water.

**B. Answer the following questions.**

1-Explain how giraffes get enough to eat.

Giraffes get enough food because no other animals can reach the same food that giraffes like. Giraffes spend most of their time eating.

2-Why is it hard for a giraffe to take a drink of water from a stream like other animals do?

Giraffes are the tallest animals on earth. Male giraffes can grow to a height of about 17 feet. They have long necks that imposes a difficulty for them to drink water.

3- How does giraffe's coat pattern help them in their adaptation?

A giraffe's coat pattern helps it to blend in with the landscape in which they live.

**C. Is the text fictional or non-fictional? Give a reason to support your answer. (Write your answer in full sentences)**

This text is non-fictional because it is all about the facts.



D. Do you like giraffes? Why or why not? (*opinion- based answer*)

Answers may vary

### Question 2:

Write comparative sentences using the verbs in brackets .

1. My house is (big) **bigger** than yours.
2. This flower is (beautiful) **more beautiful** than that one.
3. A holiday by the sea is (good) **better** than a holiday in the mountains.
4. The weather this summer is even (bad) **worse** than last summer.
5. I think mathematics is (difficult) **more difficult** than English.

### Question 3:

Underline the adverbs in the following sentences and state their kind.

1. The girl sang sweetly. **Adverb of manner**
2. What is he doing outside? **Adverb of place**
3. He practices cricket every day. **Adverb of frequency**
4. I look forward to hearing from you soon. **Adverb of time**
5. The old woman was walking slowly. **Adverb of manner**

### Question 4:

Write the verb that agrees with the subject.

1. One of the students **is** studying algebra.
2. The exhibit of the artist's paintings **are** very interesting.
3. Mrs. Andrews, along with, Mr. Stone, **do** volunteer work.
4. All of the salesmen, including Mr. Stone, **are** at the meeting.
5. Every one of the girls **is** her shorthand homework.



**Question 5 :**

Use a subject pronoun as the subject of each sentence based on the word(s) in parentheses.

1. **She** works at National Bank. (Mary)
2. **They** are in the cupboard. (the cups)
3. **He** lives in Oakland, California. (Derek)
4. **We** enjoy watching movies on Friday evenings. (My brother and I)

**Question 6 :**

Use an object pronoun as the object in each sentence based on the word(s) in parentheses.

1. Please give **him** the book. (Peter)
2. I bought **it** last week. (the car)
3. Angela visited **her** two months ago. (Mary)
4. I enjoyed listening to **it** last week. (the song)

**Question 7:**

Make sentences of the words given.

a. magic

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b. stain

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**Question 8:**

Write the plural of these nouns.

1. How many (child) **\_children\_** are there in the school yard?
2. We still need three more forks and (knife) **\_\_\_knives\_\_\_\_\_** for our dinner guests.
3. Many trees lose their (leaf) **leaves** in the fall.



4. Many (deer) **deer** live in that forest.

**Question 9:**

**Fill in the blanks with the simple past or simple present tense form of the verb.**

1. He **goes** for a walk every morning. (go / goes / went)
2. My mother **leaves** for work at 8.30. (leave / leaves / left)
3. I **sent** the parcel in the morning. (send / sends / sent)





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**Question 11:**

**Personal narratives prompts samples:**

- Describe a time when you really had a terrible day.

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**Question:** Answer the following :

1a) Circle the place value of underlined digit 6,379

ones

hundred

ten

1b) Write the value of underlined digit 300

**Q2 : Addition and subtraction within 100**

$$\begin{array}{r} 28 \\ + 73 \\ \hline \end{array}$$

101

$$\begin{array}{r} 91 \\ + 63 \\ \hline \end{array}$$

154

$$\begin{array}{r} 84 \\ - 57 \\ \hline \end{array}$$

27

$$\begin{array}{r} 17 \\ - 10 \\ \hline \end{array}$$

7

**Q3 : Multiplication :**

$$\boxed{6} \times 4 = 24$$

$$\boxed{7} \times 9 = 63$$

**Q4 : Division :**

$$\begin{array}{r} \boxed{11} \\ \boxed{5} \overline{) \boxed{56}} \\ \underline{\boxed{5}} \phantom{0} \\ \boxed{06} \\ \phantom{0} \underline{\boxed{5}} \\ \text{R } \boxed{1} \end{array}$$

$$\begin{array}{r} \boxed{13} \\ \boxed{6} \overline{) \boxed{82}} \\ \underline{\boxed{6}} \phantom{0} \\ \boxed{22} \\ \phantom{2} \underline{\boxed{18}} \\ \text{R } \boxed{4} \end{array}$$



**Q5 : Write Odd or Even :**

**Even or Odd Number**

16	<u>even</u>	7	<u>odd</u>
23	<u>odd</u>	87	<u>odd</u>
5	<u>odd</u>	13	<u>odd</u>
168	<u>even</u>	409	<u>odd</u>
235	<u>odd</u>	882	<u>even</u>
550	<u>even</u>	411	<u>odd</u>
745	<u>odd</u>	344	<u>even</u>

**Q6: Compare** use  $<$ ,  $>$  or  $=$ .

273	<u><math>&gt;</math></u>	230
661	<u><math>&lt;</math></u>	898
82	<u><math>=</math></u>	82
121	<u><math>&gt;</math></u>	365

**Q7: Order number from least to greatest:**

996 ; 254 ; 763

254, 763, 996

420 ; 832 ; 364

420, 364, 832



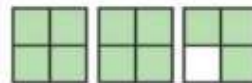
**Q8 : Identify the number pattern and complete the following :**



**Q9: Find the fraction for the part that is shaded.**



$$\underline{1 \frac{5}{8}}$$



$$\underline{2 \frac{3}{4}}$$

**Q10: Round off to the nearest 100.**

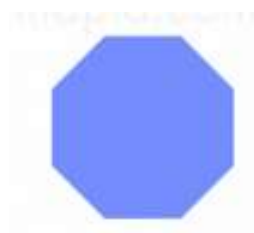
$$5,635 = \underline{5,600}$$

$$8,793 = \underline{8,800}$$

**Q11: Name the angles:**









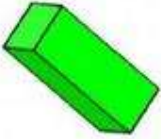

a hexagon has six sides



an octagon has eight sides

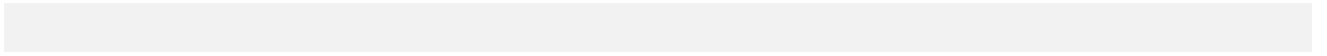


**Q12: Identify each shape as 2D or 3D and tick (✓) the correct box.**

 <input checked="" type="checkbox"/> 2D <input type="checkbox"/> 3D	 <input type="checkbox"/> 2D <input checked="" type="checkbox"/> 3D
 <input type="checkbox"/> 2D <input checked="" type="checkbox"/> 3D	 <input checked="" type="checkbox"/> 2D <input type="checkbox"/> 3D
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**INSTRUCTIONS :**

The test has two parts. Parts I and II are in this test booklet. Part I contains 15 multiple-choice questions. Choose the correct answer.

Part II consists of open-ended questions. Write your answers to Part II in this test booklet.

The total marks of the test are 22.

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**PART I**

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Total Marks: 15

Obtained Marks: \_\_\_\_\_

**Choose the correct answer to the following multiple choice question.**

**Q1-Which life process is common to all living things?**

<b>A reproduction</b>	B germination	C hunting for food	D pollinating flowers
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**Q2- Which animal has feathers?**

<b>A bird</b>	B frog	C mouse	D rabbit
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**Q3- A millipede curls up into a tight ball when it senses danger. A monarch butterfly's coloration warns birds of its bitter taste. These adaptations help these animals to:**

A find water	B find prey	C seek shelter	<b>D avoid predators</b>
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**Q4- Humans have hair and nails that are always growing. What provides the energy needed for this growth to occur?**

A wind	<b>B food</b>	C water	D soil
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**Q5- The main purpose of a plant's roots is to**

<b>A soak up water</b>	B produce seeds	C provide shelter	D support the plant
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**Q6-** Frogs eat crickets. If the population of crickets in an area decreases, the number of frogs in the area will most likely:

A increase	B <b>decrease</b>	C remain same	D options A and B
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**Q7-** The diagram below shows the same arctic bird in summer and winter



Arctic bird in summer



Arctic bird in winter

Which observation of the bird in winter provides the best evidence that the bird is storing fat?

A It has fewer feathers.	B It changes color.	C <b>It is bigger.</b>	D It has a longer neck.
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**Q8-** Which example of matter has no definite shape but definite volume?

A air	B clay	C rock	D <b>milk</b>
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**Q9-** Which form of energy is produced when a person turns on a switch of the bulb?

A chemical	B electrical	C <b>light</b>	D sound
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**Q-10** Which action allows chemical energy to change to another form of energy?

A sleeping in a cold room	B turning on a light in a dark room	<b>C starting a car engine to drive the car</b>	D playing a violin in a music group
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**Q11- The diagram below shows a bird that has captured a worm for food**



This bird is an example of a

A decomposer	<b>B predator</b>	C prey	D producer
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**Q-12 Fuel is used up to give the energy to make things work. Petrol is a type of fuel used in vehicles to make them run. Which of these is also fuel?**

A Water used in a bath	<b>B Food consumed by living beings</b>	C Air pumped in cycle tires	D Steam of a pressure cooker
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**Q-13 The change of a substance from the solid state to liquid state is called:**

A Condensation	<b>B Melting</b>	C Evaporation	D Boiling
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**Q14- Which of the following organism consumes dead and decaying organic matter?**

A Butterfly	B Dogs	C Plants	<b>D Fungi</b>
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**Q15- Birds fly by using which of the following body part?**

A Legs	B Eyes	<b>C Wings</b>	D None of these
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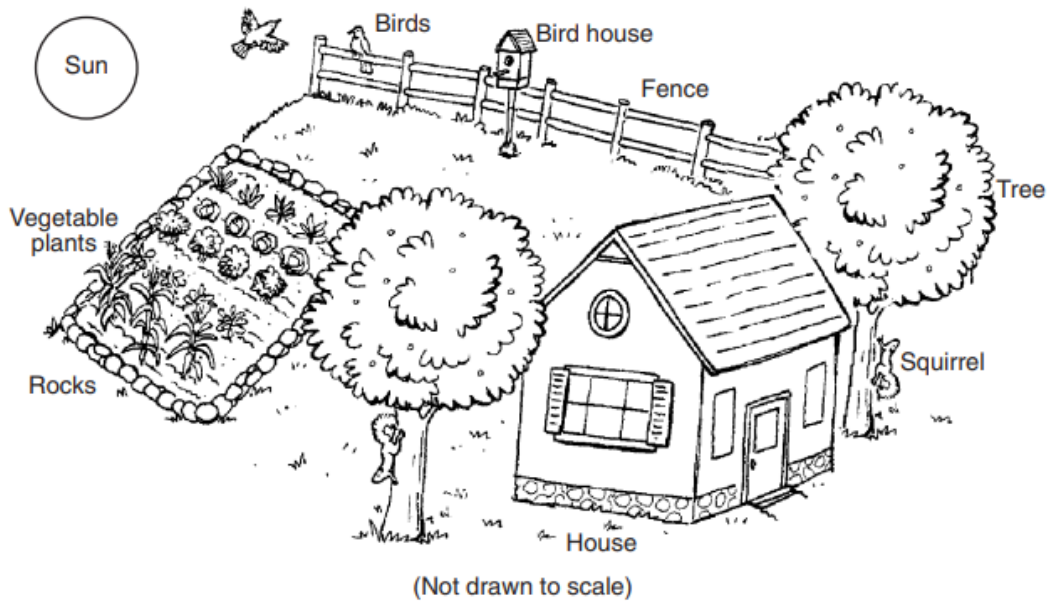
## Part II

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Total Marks:

Obtained Marks: \_\_\_\_\_

A) Base your answers to questions 1 and 2 on the diagram below and on your knowledge of science. The diagram shows some living and non-living things.



1- Identify one thing labelled in the diagram that uses energy from the Sun to make food. [1]

Plants/trees

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2- Identify one non-living thing labelled in the diagram that was made by humans. [1]

house/fence/bird house

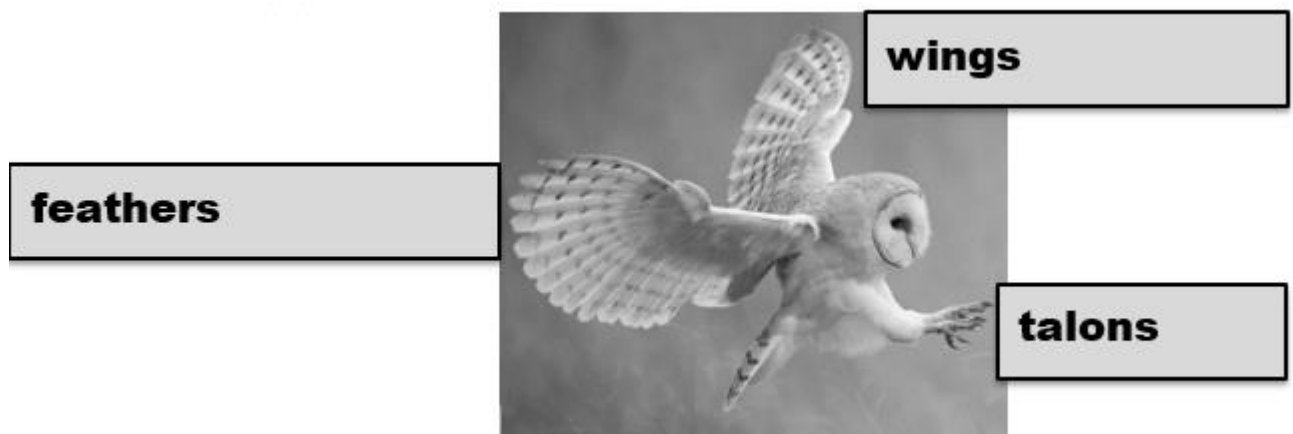
B) The diagram below shows a student turning on a lamp in a dark room.



Different types of energy are produced by turning on a lamp. Complete the chart below by describing one way that each type of energy produced is helpful to the student. [2]

Type of Energy Produced by turning on a lamp	How This Energy is Helpful to the Student
heat	<b>Helps to provide warmth</b>
light	<b>Enables the student to see</b>

C) Animals have different body structures and adaptations that help them grow and survive. The diagram below shows an owl with three structures labelled.



The chart below lists the functions of these body structures. Complete the chart by placing each labelled body structure next to the function it performs.



<b>Structure</b>	<b>Function</b>
<b>feathers</b>	<b>Help to keep the birds warm</b>
<b>wings</b>	<b>Helps an owl to fly</b>