

**Sample Entrance
Exam Paper**

Grade-4



Question 1:

Read the comprehension and answer the questions given below.

Read the text and then answer the questions.

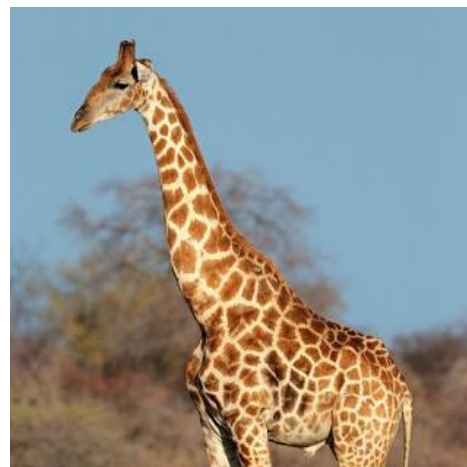
The Amazing Giraffe

Giraffes are the tallest animals on earth. Male giraffes can grow to a height of about 17 feet. If you lived in a two story house an adult giraffe could look into your bedroom window on the second floor. Giraffe only live on the continent of Africa.

The only giraffes in the United States are found in zoos or animal parks. Visitors love to see the giraffes because they are so tall. Besides standing on long legs, giraffes have the longest neck of any animal. The neck of a giraffe can be eight feet long.

Giraffes love to eat leaves. With their great height, giraffes easily eat leaves from the tops of acacia trees. Giraffes get enough food because no other animals can reach the same food that giraffes like. Giraffes spend most of their time eating. Giraffes don't sleep much. They just take short naps while standing up.

Giraffes don't drink much water. They get most of the water they need from the leaves they eat. It is very hard for an adult giraffe to get a drink of water from a stream or pool. Giraffes are beautiful animals. They have an unusual coat that has large brown spots on a cream colored background. There are many different kinds of giraffes across Africa. Each kind of giraffe has a slightly different shape to their spots. A giraffe's coat pattern helps it to blend in with the landscape in which they live.



A. Read the passage above and answer the following questions.

1. Which word best describes giraffes?

- a. Fastest
- b. Tallest
- c. Biggest



2. Where do giraffes naturally live?

- a. Africa
- b. Australia
- c. Asia

3. What do giraffes eat?

- a. Grasses
- b. Leaves
- c. Rodents

4. When do giraffes sleep?

- a. All night
- b. All afternoon
- c. They take short naps

5. Why do giraffes have a spotted coat?

- a. It is beautiful
- b. It blends with the landscape
- c. It stands out in water.

B. Answer the following questions.

1-Explain how giraffes get enough to eat.

2-Why is it hard for a giraffe to take a drink of water from a stream like other animals do?

3- How does giraffe's coat pattern help them in their adaptation?



C. Is the text fictional or non-fictional? Give a reason to support your answer. (*Write your answer in full sentences*)

D. Do you like giraffes? Why or why not? (*opinion- based answer*)

Question 2:

Write comparative sentences using the verbs in brackets .

1. My house is (big) _____ than yours. 2.
2. This flower is (beautiful) _____ than that one.
3. A holiday by the sea is (good) _____ than a holiday in the mountains.
4. The weather this summer is even (bad) _____ than last summer.
5. I think mathematics is (difficult) _____ than English.

Question 3:

Underline the adverbs in the following sentences and state their kind.

1. The girl sang sweetly.
2. What is he doing outside?
3. He practices cricket every day.



4. I look forward to hearing from you soon.
5. The old woman was walking slowly

Question 4:

Write the verb that agrees with the subject.

1. One of the students _____ studying algebra.
2. The exhibit of the artist's paintings _____ very interesting.
3. Mrs. Andrews, along with, Mr. Stone, _____ volunteer work.
4. All of the salesmen, including Mr. Stone, _____ at the meeting.
5. Every one of the girls _____ her shorthand homework.

Question 5 :

Use a subject pronoun as the subject of each sentence based on the word(s) in parentheses.

1. _____ works at National Bank. (Mary)
2. _____ are in the cupboard. (the cups)
3. _____ lives in Oakland, California. (Derek)
4. _____ enjoy watching movies on Friday evenings. (My brother and I)

Question 6 :

Use an object pronoun as the object in each sentence based on the word(s) in parentheses.

1. Please give _____ the book. (Peter)
2. I bought _____ last week. (the car)
3. Angela visited _____ two months ago. (Mary)
4. I enjoyed listening to _____ last week. (the song)



Question 7:

Make sentences of the words given.

a. magic

b. stain

Question 8:

Write the plural of these nouns.

1. How many (child) _____ are there in the school yard?
2. We still need three more forks and (knife) _____ for our dinner guests.
3. Many trees lose their (leaf) _____ in the fall.
4. Many (deer) _____ live in that forest.

Question 9:

Fill in the blanks with the simple past or simple present tense form of the verb.

1. He _____ for a walk every morning. (go / goes / went)
2. My mother _____ for work at 8.30. (leave / leaves / left)
3. I _____ the parcel in the morning. (send / sends / sent)



Question 10:

Write this paragraph in neat and clean handwriting.

Yesterday was my birthday. My family gave me the best party! All my friends and cousins had come home. There was a magician who showed us cool magic tricks. We played many games and all my friends won prizes. I got a big blue cake with many candles on top. My father made pasta and mother made samosas. I helped them serve food and cake for all my friends. I got many gifts. I was very happy.



Question 11:

Personal narratives prompts samples:

- Describe a time when you really had a terrible day.



Entrance Exam Paper, Grade 4
Subject: English





Question 1:



Entrance Exam Paper, Grade 4
Subject: Mathematics





Question: Answer the following :

1a) Circle the place value of underlined digit $6, \underline{3} 7 9$

ones hundred ten

1b) Write the value of underlined digit _____

Q2 : Addition and subtraction within 100

$\begin{array}{r} 28 \\ + 73 \\ \hline \end{array}$	$\begin{array}{r} 91 \\ + 63 \\ \hline \end{array}$	$\begin{array}{r} 84 \\ - 57 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 10 \\ \hline \end{array}$
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Q3 : Multiplication :

$$\square \times 4 = 24$$

$$\square \times 9 = 63$$

Q4 : Division :

$$\begin{array}{r} \square \square \\ 5 \overline{) 56} \\ \square \\ \hline \square \square \\ \square \square \\ \hline R \square \end{array}$$

$$\begin{array}{r} \square \square \\ 6 \overline{) 82} \\ \square \\ \hline \square \square \\ \square \square \\ \hline R \square \end{array}$$





Q5 : Write Odd or Even :

Even or Odd Number

16	_____	7	_____
23	<input type="text"/>	87	<input type="text"/>
5	<input type="text"/>	13	<input type="text"/>
168	<input type="text"/>	409	<input type="text"/>
235	<input type="text"/>	882	<input type="text"/>
550	<input type="text"/>	411	<input type="text"/>
745	<input type="text"/>	344	<input type="text"/>

Q6: Compare use <, > or =.

273 _____ 230

661 _____ 898

82 _____ 82

121 _____ 365

Q7: Order number from least to greatest:

996 ; 254 ; 763

420 ; 832 ; 364



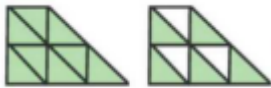


Q8 : Identify the number pattern and complete the following :

3	6	9				
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11	22			55		
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Q9: Find the fraction for the part that is shaded.





Q10: Round off to the nearest 100.

5,635 = _____

8,793 = _____

Q11: Name the angles:









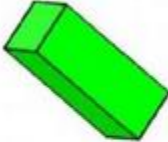

a hexagon has _____ sides



an octagon has _____ sides

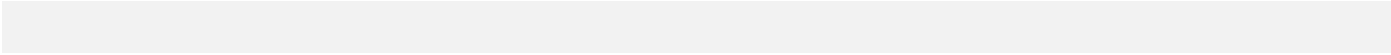


Q12: Identify each shape as 2D or 3D and tick (✓) the correct box.

 <input type="checkbox"/> 2D <input type="checkbox"/> 3D	 <input type="checkbox"/> 2D <input type="checkbox"/> 3D
 <input type="checkbox"/> 2D <input type="checkbox"/> 3D	 <input type="checkbox"/> 2D <input type="checkbox"/> 3D
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**INSTRUCTIONS :**

The test has two parts. Parts I and II are in this test booklet. Part I contains 15 multiple-choice questions. Choose the correct answer.

Part II consists of open-ended questions. Write your answers to Part II in this test booklet.

The total marks of the test are 22.

PART I

Total Marks: 15

Obtained Marks: _____

Choose the correct answer to the following multiple choice question.

Q1-Which life process is common to all living things?

A reproduction	B germination	C hunting for food	D pollinating flowers
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Q2- Which animal has feathers?

A bird	B frog	C mouse	D rabbit
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Q3- A millipede curls up into a tight ball when it senses danger. A monarch butterfly's coloration warns birds of its bitter taste. These adaptations help these animals to:

A find water	B find prey	C seek shelter	D avoid predators
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Q4- Humans have hair and nails that are always growing. What provides the energy needed for this growth to occur?

A wind	B food	C water	D soil
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Q5- The main purpose of a plant's roots is to

A soak up water	B produce seeds	C provide shelter	D support the plant
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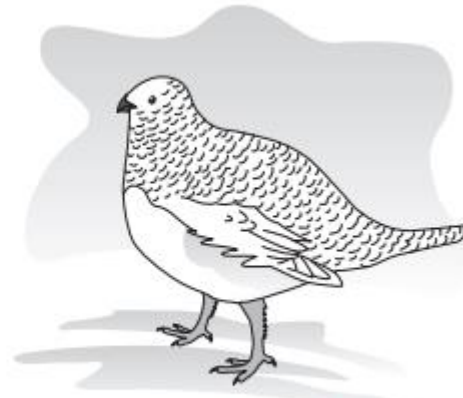
Q6- Frogs eat crickets. If the population of crickets in an area decreases, the number of frogs in the area will most likely:

A increase	B decrease	C remain same	D options A and B
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Q7- The diagram below shows the same arctic bird in summer and winter



Arctic bird in summer



Arctic bird in winter

Which observation of the bird in winter provides the best evidence that the bird is storing fat?

A It has fewer feathers.	B It changes color.	C It is bigger.	D It has a longer neck.
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Q8- Which example of matter has no definite shape but definite volume?

A air	B clay	C rock	D milk
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Q9- Which form of energy is produced when a person turns on a switch of the bulb?

A chemical	B electrical	C light	D sound
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Q-10 Which action allows chemical energy to change to another form of energy?

A sleeping in a cold room	B turning on a light in a dark room	C starting a car engine to drive the car	D playing a violin in a music group
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Q11- The diagram below shows a bird that has captured a worm for food



This bird is an example of a

A decomposer	B predator	C prey	D producer
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Q-12 Fuel is used up to give the energy to make things work. Petrol is a type of fuel used in vehicles to make them run. Which of these is also fuel?

A Water used in a bath	B Food consumed by living beings	C Air pumped in cycle tires	D Steam of a pressure cooker
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Q-13 The change of a substance from the solid state to liquid state is called:

A Condensation	B Melting	C Evaporation	D Boiling
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Q14- Which of the following organism consumes dead and decaying organic matter?

A Butterfly	B Dogs	C Plants	D Fungi
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Q15- Birds fly by using which of the following body part?

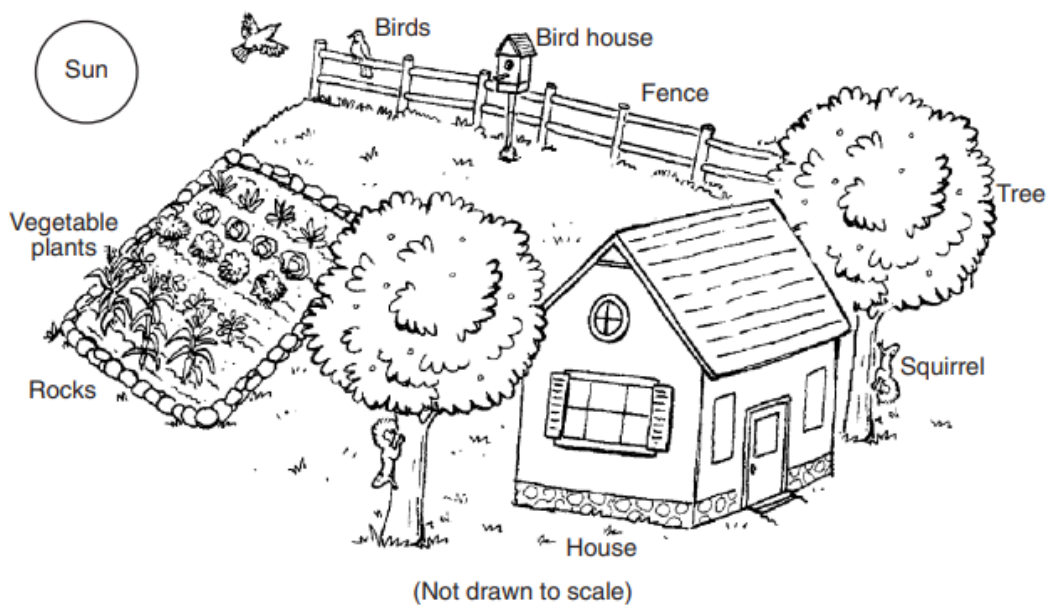
A Legs	B Eyes	C Wings	D None of these
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Part II

Total Marks: _____

Obtained Marks: _____

- A) Base your answers to questions 1 and 2 on the diagram below and on your knowledge of science. The diagram shows some living and non-living things.



- 1- Identify one thing labelled in the diagram that uses energy from the Sun to make food. [1]

- 2- Identify one non-living thing labelled in the diagram that was made by humans. [1]

B) The diagram below shows a student turning on a lamp in a dark room.



Different types of energy are produced by turning on a lamp. Complete the chart below by describing one way that each type of energy produced is helpful to the student. [2]

Type of Energy Produced by turning on a lamp	How This Energy is Helpful to the Student
heat	
light	

C) Animals have different body structures and adaptations that help them grow and survive. The diagram below shows an owl with three structures labelled.





The chart below lists the functions of these body structures. Complete the chart by placing each labelled body structure next to the function it performs.

Structure	Function
feathers	
wings	
talons	